



Colégio: \_\_\_\_\_

Nome: \_\_\_\_\_ nº \_\_\_\_\_

Professor (a): \_\_\_\_\_ Ano: 9º Turma: \_\_\_\_\_

Data: \_\_\_\_/\_\_\_\_/2020

Desconto Ortográfico: \_\_\_\_\_



"Sem limite para crescer"

**1º ROTEIRO SEMANAL DE LÍNGUA INGLESA***1º trimestre***Olá, turminha!**

**Seguem instruções para continuarmos estudando, agora um pouco longe, mas nunca distantes. Estarei aqui para tirar todas as dúvidas que tiverem. Um grande abraço, em breve estaremos juntos.**

**UNIT 1 – GOOD FOOD, GOOD MOOD**

I) Para começarmos, vamos realizar a leitura das páginas 26 a 28 e o conteúdo no caderno:

II) Para fixação da matéria, leia também as páginas 174 e 175:

**Sugestão de videoaulas:**SHOULD: <https://www.youtube.com/watch?v=686bm2UfHj0>MUST x HAVE TO: [https://www.youtube.com/watch?v=108b\\_R1b\\_Xg](https://www.youtube.com/watch?v=108b_R1b_Xg)MAY E MIGHT: <https://www.youtube.com/watch?v=20gRrHn3KVw>

III) Faça um quadro no caderno com as informações que você pesquisou, segue o exemplo:

| MODAIS  | SENTIDO      | EXEMPLOS                   |
|---------|--------------|----------------------------|
| SHOULD  | Recomendação | You should eat less sugar. |
| MUST    |              |                            |
| HAVE TO |              |                            |
| MAY     |              |                            |
| MIGHT   |              |                            |

IV) Treine o que você acabou de estudar, nesses sites:

[https://www.myenglishpages.com/site\\_php\\_files/grammar-exercise-modals.php](https://www.myenglishpages.com/site_php_files/grammar-exercise-modals.php)[https://www.myenglishpages.com/site\\_php\\_files/grammar-exercise-modals-meaning.php](https://www.myenglishpages.com/site_php_files/grammar-exercise-modals-meaning.php)

V) Faça o EXTRA PRACTICE, páginas 155 e 156.

VI) Ao final dessas atividades, realize os exercícios em anexo.

Lembre-se de fazer todas as atividades do roteiro, quando voltarmos, tudo receberá o visto dos professores.

**SUGESTÕES DE DICIONÁRIOS ONLINE:**<https://translate.google.com.br/?hl=pt-BR&tab=rT1&authuser=0><https://dictionary.cambridge.org/pt/dicionario/ingles-portugues/>**See ya!**



Colégio: \_\_\_\_\_

Nome: \_\_\_\_\_ n° \_\_\_\_\_

Professor (a): \_\_\_\_\_ Ano: 9º Turma: \_\_\_\_\_

Data: \_\_\_\_/\_\_\_\_/2020 Desconto Ortográfico: \_\_\_\_\_



“Sem limite para crescer”

## REVISÃO DE LÍNGUA INGLESA

1º trimestre

Leia o texto abaixo:

### GLOBAL HANDWASHING DAY

October 15, 2009

Although people around the world wash their hands with water, very few wash their hands with soap at critical moments. Global Handwashing Day will be the centerpiece of a week of activities that will mobilize millions of people across five continents to turn handwashing with soap before eating and after using the toilet into an ingrained habit. This could save more lives than any single vaccine or medical intervention, cutting deaths from diarrhea by almost half and deaths from acute respiratory infections by about a quarter.

Disponível em: <http://www.globalhandwashingday.org>. Acesso em: 16 jul. 2009 (adaptado).

1- Que hábito a campanha descrita no texto pretende incentivar?

---

---

2- Segundo o texto, em quanto esse hábito pode reduzir as taxas de mortalidade?

---

---

3- Circule o *Modal Verb* que melhor se encaixa ao parâmetro entre parênteses:

- a) I **must** / should buy a new jacket. (necessidade)
- b) What **might** / should I do now? I'm so confused. (conselho)
- c) It **may** / should rain today. (possibilidade)
- d) Ann and Herbert **should** / may study more. They got 0 in the last test. (conselho)
- e) My sister **should** / may help us with the exercises. (possibilidade)

4- Give the meaning of the highlighted words:

**NECESSITY – OBLIGATION – PROBABILITY – RECOMMENDATION**

a) They **may** be home soon.

---

---

b) He **has to** put some petrol in the car.

---

---

c) You **should** drink more water.

---

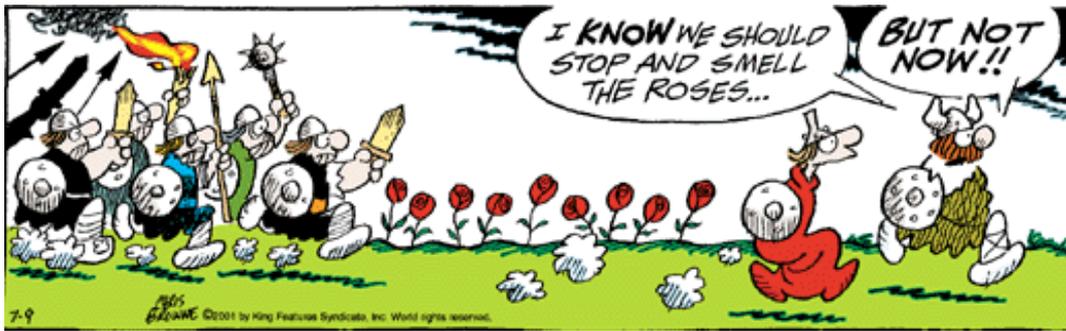
---

d) I'm overweight. I **have to** go on a diet.

---

---

Texto para as questões 5 e 6:



5- Em que consiste o humor da história?

---

---

6- Passe a frase “*We should stop and smell the roses*” para as formas negativa e interrogativa:

---

---

7- Complete the sentences with *should* or *shouldn't*, then, mark the right alternative:

- I- Rodrigo is too fat. He \_\_\_\_\_ go to a spa.  
II- She loves her long hair. She \_\_\_\_\_ cut it.  
III- Today is my best friend's birthday. I \_\_\_\_\_ give her a present.

- a) should / shouldn't / should  
b) shouldn't / shouldn't / should  
c) should / shouldn't / shouldn't  
d) should / should / should  
e) shouldn't / should / should

Read the text and answer the questions in PORTUGUESE:

### WHERE IS THE WORLD'S MOST INSTAGRAMMED PLACE?

Popular photo-sharing app Instagram has now reached 400 million active users, clocking up its latest 100 million members in just nine months, owner Facebook has announced.

More than half of the 100 million new users come from Europe or Asia, said Facebook, which bought the San Francisco-based firm for \$ 1 billion dollars in 2012. The site has attracted celebrities including David Beckham and Caitlyn Jenner, and sees more than 80 million images shared every day.

8- Quantos usuários ativos possui o Instagram?

---

9- Mais da metade dos novos usuários vieram de quais regiões do mundo?

---

---

10- Que empresa comprou o Instagram? Em que ano? Quanto essa empresa pagou?

---

---

BONS ESTUDOS!